

KINDERGARTEN PROGRESS REPORT

Name: _____ Teacher: _____ School Year: _____

Marking Key (Proficiencies and Overall Performance):
 E = Exceeds expectations
 S = Meets expectations
 N = Needs improvement

Marking Key (Skill Performance):
 4 = Exceeds expectations
 3 = Meets expectations
 2 = Progressing toward expectations
 1 = Needs improvement
 x = Not assessed at this time

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies	<input type="checkbox"/> Yes <input type="checkbox"/> No		

	Overall Performance	1	2	3
READING / LANGUAGE ARTS				
READING: Uses strategies to construct meaning from print.				
<i>Frequently chooses reading material.</i>				
<i>Understands, responds and relates to stories (orally, artistically).</i>				
<i>Demonstrates awareness of letters and words.</i>				
<i>Retells simple stories heard orally.</i>				
<i>Can sound out simple words.</i>				
WRITING: Records thoughts in writing.				
<i>Initiates own writing.</i>				
<i>Writes simple sentences.</i>				
<i>Applies spacing left to right directionality and letter formation to written work.</i>				
<i>Applies letter/sound associations to spell simple words.</i>				
LISTENING: Focuses attention and responds to oral information.				
<i>Listens attentively.</i>				
<i>Follows two and three-step oral directions.</i>				
<i>Shows respect for the ideas of others.</i>				
SPEAKING: Expresses thoughts and ideas orally.				
<i>Contributes to discussions.</i>				
<i>Retells personal experiences and stories.</i>				
<i>Participates in dramatic activities.</i>				

	Overall Performance	1	2	3
MATHEMATICS				
NUMBER CONCEPTS AND OPERATIONS				
<i>Counts to 100.</i>				
<i>Recognizes numbers to 30.</i>				
<i>Writes numbers to 10.</i>				
<i>Uses sets of objects to show quantity (through 12).</i>				
<i>Names ordinal positions 1st through 10th.</i>				
<i>Uses objects to show simple addition and subtraction.</i>				
<i>Uses words (before and after) to describe numbers on a number line.</i>				
<i>Identifies coin names and values (penny, nickel, dime, quarter).</i>				
<i>Explains mathematical concepts and reasoning.</i>				
PROBABILITY				
<i>Compares and contrasts information presented in a simple graph.</i>				
<i>Makes predictions from information presented in a graph.</i>				
PATTERNS				
<i>Identifies, extends, and creates patterns.</i>				
GEOMETRY				
<i>Identifies shapes.</i>				
<i>Describes one object in relation to another (over, under, beside, etc.).</i>				
MEASUREMENT				
<i>Compares and orders objects according to length, capacity, weight, temperature.</i>				
<i>Tells time to the hour.</i>				
<i>Names 12 months of the year.</i>				
<i>Understands the concept of temperature.</i>				

Student Name: _____

		1	2	3
SCIENCE/HEALTH	Overall Performance			
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES	Overall Performance			
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

		1	2	3
ART				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

		1	2	3
MUSIC				
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
FOREIGN LANGUAGE				
<i>Demonstrates growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PHYSICAL EDUCATION				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Sportsmanship.</i>				

		1	2	3
TECHNOLOGY				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PERSONAL LEADERSHIP QUALITIES				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT FOR NEXT YEAR: _____

Teacher Signature: _____

Date: _____

Principal Signature: _____

Date: _____

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies <input type="checkbox"/> Yes <input type="checkbox"/> No			